McRitchie Cres. Children’s Services Centre Philosophy

McRitchie Crescent Children’s Service Centre believe that:

1. Early Childhood is the time of huge growth and development for children. Parents/caregivers share the responsibility for fostering the development and teaching of the whole child.

2. The child’s whole development is nurtured through a program based on children’s interests, parent input, staff observations and assessments and The Early Years Learning Framework. We implement this program by using play based learning and using the theological framework of Socio/cultural Theory.

3. Each child is individually unique in the progression of development, and, with their own style of learning, behaviour and communication skills.

4. When children are in a safe, healthy and supportive environment they are able to form secure attachment with staff and peers.

5. When staff work in a safe, healthy and supportive environment they are able to continuously learn and develop their own professional knowledge and skills.

6. When Parents/caregivers feel welcome and valued, they will work in partnership with staff and contribute to their child’s learning and development.

7. As part of the community, our role is to value and promote participation with other local groups, service providers and communities.

Therefore

Our vision is to promote a collaborative teaching and learning community with a focus on communication (speech & language) and behaviour (social skills).

We acknowledge and appreciate the bond Aboriginal and Torres Strait Islanders have to this land.

We exist to plan & deliver a high quality, balanced programs to develop children’s learning, well being, physical, social & emotional growth.

We value respect, learning, honesty, support, engagement & fun.

The effectiveness of our centre is reliant upon the relationship between staff and all stakeholders.