PRESCHOOL ENROLMENT FORM

Please complete the details on this form to enrol your child in the preschool program (for eligible children according to the DECS Preschool Enrolment Policy).

- Indicates all information required to ensure your child’s health, safety and welfare.

INFORMATION PRIVACY STATEMENT

The Department of Education and Children’s Services (DECS) is committed to respecting the confidentiality of information provided by children/students and parents, for example, information requested on child/student enrolment forms. The information requested in this form is to enable DECS to:

- undertake administration and care responsibilities including maintaining emergency contact information
- communicate with you about important matters
- provide first aid and plan for child/student health support requirements
- provide all resource entitlements
- collect necessary statistical information and undertake analysis of the composition and performance of the child/student population
- meet reporting requirements, including to other government authorities and funding agencies.

If organisations are contracted on behalf of DECS to undertake tasks that require access to enrolment data, the contract(s) between DECS and those organisations will include strict confidentiality and disposal provisions.

It is an Australian Government requirement that all preschools across Australia ask the questions marked with an asterisk (*) on their enrolment forms. Only unidentifiable data is reported to the Australian Government. In accordance with State Government privacy principles (http://www.archives.sa.gov.au/privacy/principles.html), no personal information is reported publicly that could identify individuals.

The information provided in enrolment forms is stored securely in local school/preschool and DECS databases. While your child is enrolled in a DECS site, other information will be gathered relating to your child’s education and wellbeing, for example, records of learning progress, absences from preschool, behaviour, health and social development reports, observations and assessments. The management of this information is governed by State and DECS policies to ensure the information is used only for the purposes stated above and is secure, private and confidential. The disclosure of personal information held by Government is regulated by the information privacy principles (see reference above). Unless required to do so by a law of the State or Australian Government, as permitted by the information privacy principles or in accordance with the information sharing guidelines (see below), DECS will not otherwise disclose the information to others without your consent.

INFORMATION SHARING STATEMENT

Information concerning you and/or your child/ren can and will be shared in DECS, which includes all preschools and schools. There will be occasions where sharing information with others outside DECS will be important to your child’s educational progress, safety or wellbeing. In these circumstances, DECS follows the SA Government’s "Information Sharing: Guidelines for promoting the safety and wellbeing of children, young people and families (ISG)" www.gcyp.sa.gov.au

Under the ISG your consent for the sharing of personal information about your child will be sought and respected in all situations unless:

- it is unsafe / impossible to gain consent or consent has been refused and
- without information being shared, a child or children will be at increased risk of serious harm.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents/guardians and other agencies/services to achieve that aim. Parents/guardians are strongly encouraged to share all information relevant to their child’s capacity to enjoy and benefit from education:

- by using the ‘any other information’ section of this form, and/or
- in discussion with staff at the time of enrolment, and/or
- in discussion with staff at any time in the future.
Refer to the occupation groups listed below when completing the questions on pages 5 and 6.

### Group 4: Other Occupations

| Drivers | Forestry, fishing, mining
| Hospital staff | Defence workers
| Office assistants | Labourers and related workers
| Sales assistants | Other workers

### Group 3: Trades and advanced/ intermediate clerical, sales and service staff

<table>
<thead>
<tr>
<th>Tradesmen/women</th>
<th>Clerks</th>
<th>Skilled office staff</th>
<th>Skilled sales staff</th>
<th>Skilled services staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generally have completed a 4 year Trade Certificate, usually by apprenticeship.</td>
<td>bookkeeper</td>
<td>secretary</td>
<td>company sales representative</td>
<td>aged/disabled/refugee/child care worker</td>
</tr>
<tr>
<td>All tradesmen/women are included in this group.</td>
<td>bank/PO clerk</td>
<td>personal assistant</td>
<td>auctioneer</td>
<td>meter reader</td>
</tr>
<tr>
<td>Clerk</td>
<td>statistical/actuarial clerk</td>
<td>desktop publishing operator</td>
<td>adjuster</td>
<td>parking inspector</td>
</tr>
<tr>
<td>Clerk</td>
<td>accounting/claims/audit clerk</td>
<td>switchboard operator</td>
<td>market researcher</td>
<td>postal worker</td>
</tr>
<tr>
<td>Clerk</td>
<td>payroll clerk</td>
<td></td>
<td></td>
<td>courier</td>
</tr>
<tr>
<td>Clerk</td>
<td>recording/registry/filing clerk</td>
<td></td>
<td></td>
<td>travel agent</td>
</tr>
<tr>
<td>Clerk</td>
<td>belting clerk</td>
<td></td>
<td></td>
<td>tour guide</td>
</tr>
<tr>
<td>Clerk</td>
<td>stores/inventory clerk</td>
<td></td>
<td></td>
<td>fitness instructor</td>
</tr>
<tr>
<td>Clerk</td>
<td>purchasing/order clerk</td>
<td></td>
<td></td>
<td>casino dealer/manager</td>
</tr>
<tr>
<td>Clerk</td>
<td>freight/transport/shipping clerk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clerk</td>
<td>bond clerk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clerk</td>
<td>customs agent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clerk</td>
<td>customer services clerk, admissions clerk</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Group 2: Other business managers, arts/media/sportspersons and associate professionals

<table>
<thead>
<tr>
<th>Owner/manager</th>
<th>Specialist manager</th>
<th>Financial services manager</th>
<th>Retail sales/services manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>farm</td>
<td>finance</td>
<td>bank branch manager</td>
<td>shop petrol station</td>
</tr>
<tr>
<td>construction</td>
<td>Engineering</td>
<td>investment/insurance</td>
<td>restaurant club</td>
</tr>
<tr>
<td>import/export</td>
<td>Production</td>
<td>broker</td>
<td>hotel/motel cinema</td>
</tr>
<tr>
<td>wholesale</td>
<td>Personnel</td>
<td>credit/loans officer</td>
<td>theatre agency</td>
</tr>
<tr>
<td>manufacturing</td>
<td>industrial relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>transport</td>
<td>sales/marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>real estate business</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

<table>
<thead>
<tr>
<th>Senior executive/manager/department head in industry, commerce, media or other large organisation.</th>
<th>Public service manager</th>
<th>Other administrator</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Section head or above), regional director</td>
<td>health/education/police/fire services administrator</td>
<td>school principal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>faculty head/dean</td>
</tr>
<tr>
<td></td>
<td></td>
<td>library/museum/gallery director</td>
</tr>
<tr>
<td></td>
<td></td>
<td>research facility director</td>
</tr>
</tbody>
</table>

### Defence Forces

<table>
<thead>
<tr>
<th>Commissioned Officer</th>
<th>Company sales representative</th>
<th>retail buyer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professionals</td>
<td>finance</td>
<td>office/project manager</td>
</tr>
<tr>
<td>generally have degree or higher qualifications and experience in applying this knowledge to</td>
<td>investment/insurance</td>
<td></td>
</tr>
<tr>
<td>• design, develop or operate complex systems;</td>
<td>broker</td>
<td></td>
</tr>
<tr>
<td>• identify, treat and advise on problems;</td>
<td>credit/loans officer</td>
<td></td>
</tr>
<tr>
<td>• and teach others.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Agriculture, horticulture, forestry, fishing, mining worker

| Farm overseer | Wool/hide classer |
| Shepherd | Farm hand |
| Horse trainer | Nurseryman |
| Greenkeeper | Gardener |
| Tree surgeon | Forestry/logging worker |
| Miner | Seafarer/fishing hand |

### Parent's education, qualification and occupation

The questions about each parent/guardian’s education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school’s Index of Educational Disadvantage (IED), which is linked to funding levels.

In the future this information may be used to determine resource allocations to Preschools.
Site details

Name of site: ____________________________

Child personal details

Surname/Family name: ________________________
First name: ____________________________
Middle name: ____________________________
Preferred name: ____________________________

Date of birth: __________ Date of birth estimated: __________

Gender: Male ☐ Female ☐

The eCHIMS number is made up of 8 numerals and is recorded in the child’s blue book ‘My Health Record’ provided by CAFHS (note: Maybe labeled as CRN (Customer Reference Number))

CRN: ____________________________

Customer Reference Number (CRN) Provided by Centrelink (9 numerals followed by 1 letter)

Medicare Number: ____________________________

Child’s residential address 1

Address: ____________________________
Suburb/Town: ____________________________
Postcode: ____________________________

In which country was the child born? Australia ☐ Other ☐ please specify ____________________________

If other, on what date did the child arrive in Australia? __________

Visa Type: ____________________________ Visa Subclass: ____________________________

Refer to Visa in passport or Visa grant letter for e-visas

If the child speaks a language other than English at home, what languages (including English) does the child speak?

Main language: ____________________________
Other language(s): ____________________________

What is the child’s cultural background?

Details: ____________________________

Is the child of Aboriginal or Torres Strait Islander origin? __________

Is the child under the guardianship of the Minister for Families and Communities (goM) or in alternative care? __________

If Yes, further details must be obtained from the confidential Families SA-DECS Information sharing form as supplied to the preschool site leader by the child’s Families SA caseworker. This form will provide the necessary information for data input.

Parental status: Select one option that best describes the child’s family type.

Two parents home ☐ Guardian(s) ☐ Sole Parent / Female ☐ Sole Parent / Male ☐
Shared parenting ☐ Other ☐

Are there any current court-sanctioned residency, parental responsibility or contact orders relating to this child? Yes ☐ No ☐

On what date was the order issued? __________

Details: ____________________________

Site use only

Date enrolment details entered in

EYS: ☐ ☐ ☐ ☐ ☐ EDID: ☐ ☐ ☐ ☐ ☐

Preschool

Anticipated

Early entry (if eligible and capacity permits)

start: term year ☐ ☐ ☐ ☐ 

Date: ____________________________

Pre entry start: term year ☐ ☐ ☐ ☐

Date: ____________________________

Preschool start: term year ☐ ☐ ☐ ☐

Date: ____________________________

School start: term year ☐ ☐ ☐ ☐

Date: ____________________________

Group/Room: ____________________________

School details

When will your child start school? Month Year ☐ ☐ ☐ Date (if known) ☐ ☐ ☐

What school do you intend to send your child to? ____________________________

Term dates

<table>
<thead>
<tr>
<th>Term</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>T 1</td>
<td>31/1-15/4</td>
<td>30/1-5/4</td>
<td>29/1-12/4</td>
</tr>
<tr>
<td>T 2</td>
<td>2/5-8/7</td>
<td>23/4-29/6</td>
<td>29/4-5/7</td>
</tr>
<tr>
<td>T 3</td>
<td>25/7-30/9</td>
<td>16/7-21/9</td>
<td>22/7-27/9</td>
</tr>
<tr>
<td>T 4</td>
<td>17/10-16/12</td>
<td>8/10-14/12</td>
<td>14/10-13/12</td>
</tr>
</tbody>
</table>

Prepared for ______ Date ______ page 3

Preschool Enrolment Form v 2.1 May 2011
Health information

■ Has your child received all scheduled immunisations? Yes ☐ No ☐

Note: If not, your child may need to be excluded from the site during outbreaks of some infectious diseases.

■ Does your child have a diagnosed medical condition that may require support? Yes ☐ No ☐
(eg. inhaler for asthma, blood glucose monitoring for diabetes, Adrenaline auto-injector for anaphylaxis)

If Yes, please tick relevant condition/s:

- Asthma ☐
- Diabetes ☐
- Medication ☐
- Continence ☐
- Oral drinking/eating ☐
- Severe allergy - Anaphylaxis ☐
- Allergy ☐
- Other ☐ (specify)

Provide details below:

■ Are there any health related dietary restrictions? No ☐ Yes ☐ Details:

If your child has any individual emergency or routine health care / medical management needs (e.g. seizure management, toilet support, diabetes management, supervision of medication, anaphylaxis first aid) the site will need a health care / medical management / medication plan from the treating doctor / health professional.

Health care / Medical management plan attached Yes ☐ No ☐ If not, it must be provided as soon as possible.

Details of child’s doctor/clinic

- Doctor /Clinic name:
- Phone number:
- Address:
- Suburb/Town:
- Postcode:

Additional needs

■ Does your child have a diagnosed disability? Yes ☐ No ☐
(eg. physical / hearing / vision impairment, autistic disorder, global developmental delay, speech and language impairment)

If Yes, please provide details:

Agencies involved:

Support received:

Contact person:
- Phone number:

Email address:

Do you have any concerns about your child’s development? Yes ☐ No ☐ (eg. behaviour, personal care needs, language skills)

If yes, please provide details:
Parent 1 / Guardian 1
(Birth or Adoptive parent)

- Emergency contact
- Authority to collect child
- Account payee
- Main caregiver
- Contact priority:
  If someone other than parent 1 / guardian 1 or parent 2 / guardian 2 is the account payee, please complete the section on page 7

Mr/Mrs/Ms/Other: [ ]
First name: [ ]
Surname/ Family name: [ ]
Relationship to child: [ ]

Address and contact details
Residential address:
- Same as child’s residential address 1 recorded on page 3
- Same as child’s residential address 2 recorded on page 3
If parent 1 / guardian 1 does not reside with the child please provide Residential address.

Address: [ ]
Suburb/Town: [ ]
Postcode: [ ]
Mailing address (if different from residential address)
Address: [ ]
Suburb/Town: [ ]
Postcode: [ ]

If parent 1 / guardian 1 does not reside with the child, please indicate the type of correspondence this person wishes to receive:

Preferred method of receiving this correspondence:
- Child reports
- Site information (e.g. newsletters)
- In writing
- Email

Email address: [ ]
Mobile Phone: [ ]
Home phone: [ ]
Work phone number: [ ]

Employment and education
Employment:
- Employed (full-time)
- Student
- Homemaker (not employed in paid workforce)
- Other

- Employed (part-time)
- Self-employed
- Employed (parental leave)

- Employed (casual)
- Unemployed
- Pension or benefit recipient

What is the occupation group of parent 1 / guardian 1?
Please select the appropriate parental occupation group from the list on page 2.

If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation. If the person has not been in paid work in the last 12 months, enter ‘8’ above.

Work location: [ ]

What is the highest year of primary or secondary school the parent 1 / guardian 1 has completed?
(For persons who have never attended school, select ‘Year 9 or equivalent or below’)

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent or below

What is the level of the highest qualification the parent 1 / guardian 1 has completed?
- Bachelor Degree or above
- Advanced Diploma / Diploma
- Certificate I to IV
- No non-school qualification
  (including trade certificate)

Refer to page 2 for more information about these questions and how the information is used.

Languages spoken and country of birth
If parent 1 / guardian 1 speaks a language other than English at home, what is the main language spoken?

Does parent 1 / guardian 1 require an interpreter?
- No
- Yes

In which country was parent 1 / guardian 1 born?

If not born in Australia, what was the date parent 1 / guardian 1 arrived in Australia?

Visa Type: [ ]
VisaSubclass: [ ]

Refer to Visa in passport or Visa grant letter for e-visas

Refer to page 2 for more information about these questions and how the information is used.
### Parent 2 / Guardian 2

(Birth or adoptive parent)

- Emergency contact [ ] Authority to collect child [ ] Account payee [ ] Main caregiver [ ] Contact priority:  
  If someone other than parent 1/guardian 1 or parent 2/guardian 2 is the account payee, please complete the section on page 7

<table>
<thead>
<tr>
<th>Mr/Mrs/Ms/Other</th>
<th>First name:</th>
<th>Surname/ Family name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relationship to child:</td>
<td>Gender: Male [ ] Female [ ]</td>
<td></td>
</tr>
</tbody>
</table>

**Address and contact details**

- [ ] Same as child's residential address 1 recorded on page 3
- [ ] Same as child's residential address 2 recorded on page 3

If parent 2/guardian 2 does not reside with the child please provide Residential address.

<table>
<thead>
<tr>
<th>Address:</th>
<th>Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suburb/Town:</td>
<td>Suburb/Town:</td>
</tr>
<tr>
<td>Postcode:</td>
<td>Postcode:</td>
</tr>
</tbody>
</table>

If parent 2/guardian 2 does not reside with the child, please indicate the type of correspondence this person wishes to receive:

**Preferred method of receiving this correspondence**

<table>
<thead>
<tr>
<th>Child reports</th>
<th>Site information (e.g. newsletters)</th>
</tr>
</thead>
</table>

**Email address:**

**Mobile Phone:**

**Home phone:**

**Work phone number:**

### Employment and education

**Employment**

- [ ] Employed (full-time)
- [ ] Student
- [ ] Homemaker (not employed in paid workforce)

- [ ] Employed (part-time)
- [ ] Self-employed
- [ ] Employed (parental leave)

- [ ] Employed (casual)
- [ ] Unemployed
- [ ] Pension or benefit recipient

What is the occupation group of parent 2/guardian 2?

Please select the appropriate parental occupation group from the list on page 2.

If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter '8' above.

**Work location:**

What is the highest year of primary or secondary school the parent 2/guardian 2 has completed?  
(For persons who have never attended school, select 'Year 9 or equivalent or below')

- [ ] Year 12 or equivalent
- [ ] Year 11 or equivalent
- [ ] Year 10 or equivalent
- [ ] Year 9 or equivalent or below

What is the level of the highest qualification the parent 2/guardian 2 has completed?

- [ ] Bachelor Degree or above
- [ ] Advanced Diploma / Diploma
- [ ] Certificate I to IV
- [ ] No non-school qualification

(including trade certificate)

Refer to page 2 for more information about these questions and how the information is used.

### Languages spoken and country of birth

If parent 2/guardian 2 speaks a language other than English at home, what is the main language spoken?

Does parent 2/guardian 2 require an interpreter?  
No [ ] Yes [ ]

In which country was parent 2/guardian 2 born?

If not born in Australia, what was the date parent 2/guardian 2 arrived in Australia?

**Visa Type**

**Visa Subclass**

Refer to Visa in passport or Visa grant letter for e-visas
# Preschool Enrolment Form v 2.1

## Brothers and sisters

<table>
<thead>
<tr>
<th>Full name</th>
<th>Gender</th>
<th>Date of Birth</th>
<th>Attends this centre?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Male ☐ Female ☐ Yes ☐ No ☐

- Male ☐ Female ☐ Yes ☐ No ☐

- Male ☐ Female ☐ Yes ☐ No ☐

## Account payee

If other than parent 1/ guardian 1 or parent 2 / guardian 2

<table>
<thead>
<tr>
<th>Name:</th>
<th>Home phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
<th>Mobile phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Suburb/Town:</th>
<th>Postcode:</th>
<th>Email address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Relationship:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Is this person also an emergency contact? Yes ☐ No ☐ if yes, Contact priority:

<table>
<thead>
<tr>
<th>Gender: Male ☐ Female ☐</th>
</tr>
</thead>
</table>

## Emergency contacts if parent or guardian cannot be contacted

Note: Includes authority to collect the child and permission to provide overnight care

<table>
<thead>
<tr>
<th>Name:</th>
<th>Home phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
<th>Mobile phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Suburb/Town:</th>
<th>Postcode:</th>
<th>Email address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Relationship:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender: Male ☐ Female ☐</th>
<th>Contact priority:</th>
</tr>
</thead>
</table>

## Authority to collect child only

Note: Authorised to collect the child but not to be contacted in an emergency (e.g. child care centre staff)

<table>
<thead>
<tr>
<th>Name:</th>
<th>Home phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
<th>Mobile phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Suburb/Town:</th>
<th>Postcode:</th>
<th>Email address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Relationship:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender: Male ☐ Female ☐</th>
<th></th>
</tr>
</thead>
</table>

## Parent / Guardian signatures

I / We authorise education and care staff to seek
- medical treatment for the child from a registered medical practitioner, hospital or ambulance service
- transportation of the child by ambulance service.

I /we certify that all information given is true and accurate.

- Signature of parent 1 / guardian 1: Date:
- Signature of parent 2 / guardian 2: Date:
- Interviewed /enrolment accepted by Name: Role: Date: